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Spending on K-12 education across the United States and across local school districts has long been characterized by great disparities--disparities that reflect differences in property wealth and tax rates. For more than a quarter-century, reformers have attempted to reduce these differences through court challenges and legislative action. As part of a broad study of education finance, the committee commissioned eight papers examining the history and consequences of school finance reform undertaken in the name of equity and adequacy. This thought-provoking, timely collection of papers explores such topics as: What do the terms "equity" and "adequacy" in school finance really mean? How are these terms relevant to the politics and litigation of school finance reform? What is the impact of court-ordered school finance reform on spending disparities? How do school districts use money from finance reform? What policy options are available to states facing new challenges from court decisions mandating adequacy in school finance? When measuring adequacy, how do you consider differences in student needs and regional costs? This book provides an overview of the theory, practice and context of entrepreneurship and innovation at both the industry and firm level. It provides a foundation of ideas and understandings designed to shape the reader's thinking and behaviour to better appreciate the role of innovation and entrepreneurship in modern economies, and to recognise their own abilities in this regard. The book is aimed at students studying advanced levels of entrepreneurship, innovation and related fields as well as practitioners (for example, managers, business owners). As entrepreneurship and innovation are largely indivisible elements and cannot be adequately understood if studied separately, the book provides the reader with an overview of these elements and how they combine to create new value in the market. This edition is updated with recent international research, including research and examples from Europe, the US, and the Asia-Pacific region. The third edition of *Ecology and Classification of North American Freshwater Invertebrates* continues the tradition of in-depth coverage of the biology, ecology, phylogeny, and identification of freshwater invertebrates from the USA and Canada. This text serves as an authoritative single source for a broad coverage of the anatomy, physiology, ecology, and phylogeny of all major groups of invertebrates in inland waters of North America, north of Mexico. A comprehensive overview of the inherent properties, chemical and biochemical functions, actions for lowering the risks of cardiovascular and infectious diseases and cancers, and underlying mechanisms of tea polyphenols. It reveals the bioantimutagenic potency of epigallocatechin gallate (EGCg) found in green tea. **Guideline 12: If the Results of Previous Studies Are Inconsistent or Widely Varying, Cite Them Separately** Now thoroughly streamlined and revised, *PRINCIPLES OF INFORMATION SYSTEMS*, Ninth Edition, retains the overall vision and framework that made the previous editions so popular while eliminating outdated topics and updating information, examples, and case studies. In just 600 pages, accomplished authors Ralph Stair and George Reynolds cover IS principles and their real-world applications using timely, current business examples and hands-on activities. Regardless of their majors, students can use this book to understand and practice IS principles so they can function more effectively as workers, managers, decision makers, and organizational leaders. **Important Notice:** Media content referenced within the product description or the product text may not be available in the ebook version. In *Strategic Alignment: The Business Imperative for Leading Organizations*, Dr. Akpan paints a clear case for making the necessary investments in IT. Whether we lead business units or technology units, we must invest our time, resources and energy into enabling teams to succeed through proper alignment. *Early Music History* is devoted to the study of music from the early Middle Ages to the end of the seventeenth century and includes manuscript studies, textual criticism, iconography, studies of the relationship between words and music, and the relationship between music and society. Articles in volume 22 include: O Quelle Armonye:

dialogue singing in late Renaissance France; Ars Subtilior and the patronage of French princes; Laboring in the midst of wolves: reading a group of Fauvel motets; Watermarks and musicology: the genesis of Johannes Wiser's collection. This fresh translation of one of the only surviving Mongol sources about the Mongol empire, brings out the excitement of this epic with its wide-ranging commentaries on military and social conditions, religion and philosophy, while remaining faithful to the original text. A practical, how-to-guide on choosing and delivering evidence-based psychological therapies to adults in later life. This book provides the latest, peer reviewed evidence for using psychotherapy among older adults, and will appeal to a wide range of readers including patients, caregivers, trainees and clinicians. On two hundred and one days between May 1, 1245, and August 1, 1246, more than five thousand people from the Lauragais were questioned in Toulouse about the heresy of the good men and the good women (more commonly known as Catharism). Nobles and diviners, butchers and monks, concubines and physicians, blacksmiths and pregnant girls--in short, all men over fourteen and women over twelve--were summoned by Dominican inquisitors Bernart de Caux and Jean de Saint-Pierre. In the cloister of the Saint-Sernin abbey, before scribes and witnesses, they confessed whether they, or anyone else, had ever seen, heard, helped, or sought salvation through the heretics. This inquisition into heretical depravity was the single largest investigation, in the shortest time, in the entire European Middle Ages. Mark Gregory Pegg examines the sole surviving manuscript of this great inquisition with unprecedented care--often in unexpected ways--to build a richly textured understanding of social life in southern France in the early thirteenth century. He explores what the interrogations reveal about the individual and communal lives of those interrogated and how the interrogations themselves shaped villagers' perceptions of those lives. The Corruption of Angels, similar in breadth and scope to Emmanuel Le Roy Ladurie's Montaillou, is a major contribution to the field. It shows how heretical and orthodox beliefs flourished side by side and, more broadly, what life was like in one particular time and place. Pegg's passionate and beautifully written evocation of a medieval world will fascinate a diverse readership within and beyond the academy. Gatorade invented the sports drink 40 years ago, and it has been first in the marketplace (by a long shot) ever since. But itâ€™s more than just a thirst quencher and a dominant brand. First in Thirst is the story of a phenomenon that grew from the practice fields of college football into a true icon of the way we play, watch, and experience sportsâ€™from the Pee Wees to the pros. Published to coincide with the 40th anniversary of Gatoradeâ€™s invention, First in Thirst is equally a sports story, from its invention and testing with the University of Florida Gators to the â€”Sgatorade bathâ€” and its near-universal appeal to athletes, coaches and sports fans everywhere. The friars represented a remarkable innovation in medieval religious life. Founded in the early 13th century, the Franciscans and Dominicans seemed a perfect solution to the Church's troubles in confronting rapid changes in society. They attracted enthusiastic support, especially from the papacy, to which they answered directly. In their first 200 years, membership grew at an astonishing rate, and they became counsellors to princes and kings, receiving an endless stream of donations and gifts. Yet there were those who believed the adulation was misguided or even dangerous, and who saw in the friars' actions only hypocrisy, deceit, greed and even signs of the end of the world. From the mid-13th century, writings appeared denouncing and mocking the friars and calling for their abolition. Their French and English opponents were among the most vocal. From harsh theological criticism and outrage at the Inquisition to vulgar tales and bathroom humor, this thoroughly documented work is suitable for the newcomer, as well as for readers who are familiar with the subject but might like to investigate specific topics in more detail. On publication in 2009 John Hattie's Visible Learning presented the biggest ever collection of research into what actually work in schools to improve children's learning. Not what was fashionable, not what political and educational vested interests wanted to champion, but what actually produced the best results in terms of improving learning and educational outcomes. It became an instant bestseller and was described by the TES as revealing education's 'holy grail'. Now in this latest book, John Hattie has joined forces with cognitive psychologist Greg Yates to build on the original data and legacy of the Visible Learning project, showing how it's underlying ideas and the cutting edge of cognitive science can form a powerful and complimentary framework for shaping learning in the classroom and beyond. Visible Learning and the Science of How We Learn explains the major principles and strategies of learning, outlining why it can be so hard sometimes, and yet easy on other occasions. Aimed at teachers and students, it is written in an accessible and engaging style and can be read cover to cover, or used on a chapter-by-chapter basis for essay writing or staff development. The book is structured in three parts - 'learning within classrooms', 'learning foundations', which explains the cognitive building blocks of knowledge acquisition and 'know thyself' which explores, confidence and self-knowledge. It also features extensive interactive appendices containing study guide questions to encourage critical thinking, annotated bibliographic entries with recommendations for further reading, links to relevant websites and YouTube clips. Throughout, the authors draw upon the latest international research into how the learning process works and how to maximise impact on students, covering such topics as: teacher personality; expertise and teacher-student relationships; how knowledge is stored and the impact of cognitive load; thinking fast and thinking slow; the psychology of self-control; the role of conversation at school and at home; invisible gorillas and the IKEA effect; digital native theory; myths and fallacies about how people learn. This fascinating book is aimed at any student, teacher or parent requiring an up-to-date commentary on how research into human learning processes can inform our teaching and what goes on in our schools. It takes a broad sweep through findings stemming mainly from social and cognitive psychology and presents them in a useable format for students and teachers at all levels, from preschool to tertiary training institutes. This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Discover how to successfully launch and manage a small business. Open your mind to the possibilities, challenges, and rewards of becoming a small business owner with Effective Small Business Management. This text provides readers with the tools they need in order to launch and manage a small business. This edition features new and current examples, updated information on ethics and social responsibility, and several new pedagogical features. Designing strategies for global competition; Global marketing programs; Organizing and controlling global marketing operations; Special issues in global marketing. Described as "Who owns whom, the family tree of every major corporation in America," the directory is indexed by name (parent and subsidiary), geographic location, Standard Industrial Classification (SIC) Code, and corporate responsibility. Introduction to Sociology 3e aligns to the topics and objectives of many introductory sociology courses. It is arranged in a manner that provides foundational sociological theories and contexts, then progresses through various aspects of human and societal interactions. The new edition is focused on driving meaningful and memorable learning experiences related to critical thinking about society and culture. The text includes comprehensive coverage of core concepts, discussions and data relevant to a diverse audience, and features that draw learners into the discipline in powerful and personal ways. Overall, Introduction to Sociology 3e aims to center the course and discipline as crucial elements for understanding relationships, society, and civic engagement; the authors seek to lay the foundation for students to apply what they learn throughout their lives and careers.

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